Pressione Esc para sair da tela inteira

Plano de Aula & Planejamento Flexível - Ensino Fundamental Anos Finais

StandFor

StandFor Evolution

EDELVIVES

00:01

14:13

Session Objectives
Plano de Aula & Planejamento Flexível - EFAF
Apresentar o planejame
flexível;
Criar planos de aula
com objetivos claros, incorporando
os pilares metodológicos
do programa.
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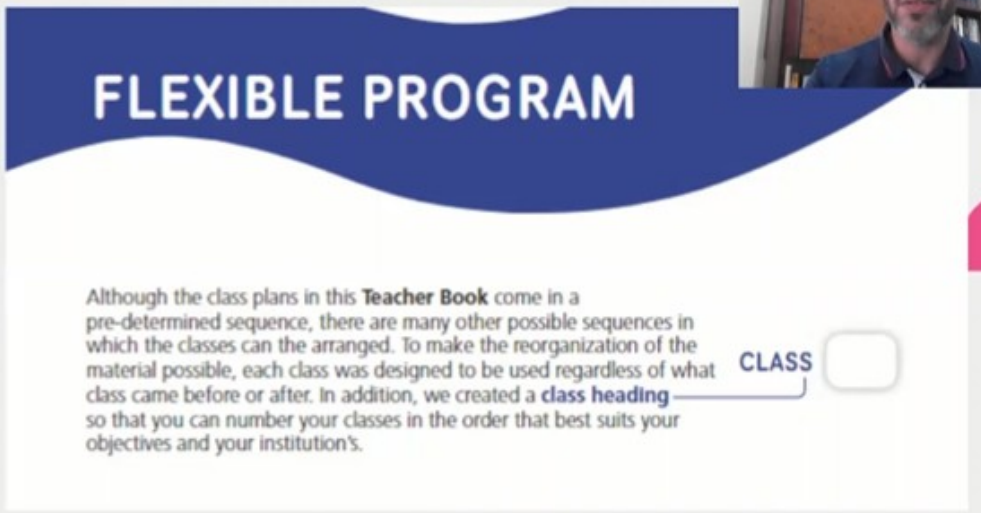
Planejamento Flexível

- Material trará 3 tipos de planejamento:

- Planejamento A
- Planejamento B
- Planejamento C – selecionado por você.


FLEXIBLE PROGRAM
Although the class plans in this Teacher Book come in a pre-determined sequence, there are many other possible sequences in which the classes can the arranged. To make the reorganization of the material possible, each class was designed to be used regardless of what class came before or after. In addition, we created a class heading so that you can number your classes in the order that best suits your objectives and your institution's.
CLASS

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Os diferentes planejamentos

Program A

FIRST TRIMESTER

FIRST BIMESTER

WEEK 1	Class 1	WELCOME, Lesson 1
	Class 2	WELCOME, Lesson 2
	Class 3	UNIT 1, Lesson 1
	Class 4	UNIT 1, Lesson 2
	Class 5	GRAMMAR, Unit 1 • Verb **be**: Long Forms and Contractions
WEEK 2	Class 6	LISTENING, Unit 1 • Say No to Plastic Bags
	Class 7	UNIT 1, Lesson 3
	Class 8	STANDFOR PROJECT, Cleaning up the Oceans	Part 1
	Class 9	STANDFOR PROJECT, Cleaning up the Oceans	Part 2
	Class 10	UNIT 1, Lesson 4	Part 1
WEEK 3	Class 11	UNIT 1, Lesson 4	Part 2
	Class 12	STANDFOR PROJECT, Cleaning up the Oceans	Part 3
	Class 13	STANDFOR PROJECT, Cleaning up the Oceans	Part 4
	Class 14	STANDFOR PROJECT, Cleaning up the Oceans	Part 5
	Class 15	SPEAKING, Unit 1 • Personal Information
WEEK 4	Class 16	SPEAKING, Unit 1 • Hobbies
	Class 17	CLIL, Unit 1 • Plastic in the Oceans
	Class 18	STEAM, Unit 1 • Cubism
	Class 19	SOCIAL-EMOTIONAL LEARNING, Unit 1 • Our Languages Channel
	Class 20	FREE CLASS
WEEK 5	Class 21	FREE CLASS
	Class 22	UNIT 2, Lesson 1	Part 1
	Class 23	UNIT 2, Lesson 1	Part 2
	Class 24	UNIT 2, Lesson 2	Part 1
	Class 25	UNIT 2, Lesson 2	Part 2
WEEK 6	Class 26	LISTENING, Unit 2 • Time
	Class 27	UNIT 2, Lesson 3
	Class 28	GRAMMAR, Unit 2 • Wh-questions / Simple Present
	Class 29	UNIT 2, Lesson 4
	Class 30	SPEAKING, Unit 2 • Time
WEEK 7	Class 31	SPEAKING, Unit 2 • Habits and Routines
	Class 32	CLIL, Unit 2 • Measuring Time
	Class 33	STEAM, Unit 2 • Gadgets
	Class 34	REVIEW, Units 1-2
	Class 35	ASSESSMENT, Units 1-2
WEEK 8	Class 36	MUSIC, Self-introduction, rhythm, and rhyming
	Class 37	COOPERATIVE ACTIVITY, Team Work
	Class 38	EXAM PRACTICE, Unit 1
	Class 39	EXAM PRACTICE, Unit 2
	Class 40	FREE CLASS

Program B

FIRST SEMESTER

FIRST TRIMESTER

FIRST BIMESTER

Class 1	WELCOME, Lesson 1
Class 2	WELCOME, Lesson 2
Class 3	UNIT 1, Lesson 1
Class 4	UNIT 1, Lesson 2
Class 5	UNIT 1, Lesson 3
Class 6	UNIT 1, Lesson 4	Part 1
Class 7	UNIT 1, Lesson 4	Part 2
Class 8	STANDFOR PROJECT, Cleaning up the Oceans	Part 1
Class 9	STANDFOR PROJECT, Cleaning up the Oceans	Part 2
Class 10	STANDFOR PROJECT, Cleaning up the Oceans	Part 3
Class 11	STANDFOR PROJECT, Cleaning up the Oceans	Part 4
Class 12	STANDFOR PROJECT, Cleaning up the Oceans	Part 5
Class 13	CLIL PROJECT – Where is English Spoken? – Part 1
Class 14	CLIL PROJECT – Where is English Spoken? – Part 2
Class 15	CLIL PROJECT – Where is English Spoken? – Part 3
Class 16	CLIL PROJECT – Where is English Spoken? – Part 4
Class 17	SOCIAL-EMOTIONAL LEARNING, UNIT 1 • Our Languages Channel
Class 18	UNIT 2, Lesson 1	Part 1
Class 19	UNIT 2, Lesson 1	Part 2
Class 20	UNIT 2, Lesson 2	Part 1
Class 21	UNIT 2, Lesson 2	Part 2
Class 22	UNIT 2, Lesson 3
Class 23	UNIT 2, Lesson 4
Class 24	SPEAKING, UNIT 2 • Habits and Routines
Class 25	REVIEW, Units 1-2

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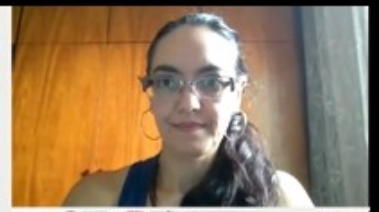
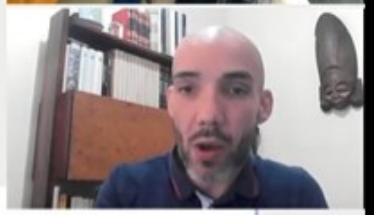
Planejamentos - Evolution Take Off EFAF





FIRST SEMESTER | FIRST TRIMESTER | FIRST BIMESTER

Class 1	WELCOME, Lesson 1
Class 2	WELCOME, Lesson 2
Class 3	UNIT 1, Lesson 1
Class 4	CLIL PROJECT – Where Is English Spoken? – Part 1
Class 5	UNIT 1, Lesson 2
Class 6	CLIL PROJECT – Where Is English Spoken? – Part 2
Class 7	UNIT 1, Lesson 3
Class 8	CLIL PROJECT – Where Is English Spoken? – Part 3
Class 9	UNIT 1, Lesson 4 | Part 1
Class 10	CLIL PROJECT – Where Is English Spoken? – Part 4
Class 11	UNIT 1, Lesson 4 | Part 2
Class 12	SOCIAL-EMOTIONAL LEARNING, UNIT 1 • *Our Languages* Channel
Class 13	STANDFOR PROJECT, *Cleaning up the Oceans* | Part 1
Class 14	STANDFOR PROJECT, *Cleaning up the Oceans* | Part 2
Class 15	STANDFOR PROJECT, *Cleaning up the Oceans* | Part 3
Class 16	STANDFOR PROJECT, *Cleaning up the Oceans* | Part 4
Class 17	STANDFOR PROJECT, *Cleaning up the Oceans* | Part 5
Class 18	UNIT 2, Lesson 1 | Part 1
Class 19	UNIT 2, Lesson 1 | Part 2
Class 20	UNIT 2, Lesson 2 | Part 1
Class 21	UNIT 2, Lesson 2 | Part 2

FIRST TRIMESTER

FIRST BIMESTER

Class 58	UNIT 5, Lesson 3 | Part 1
Class 59	UNIT 5, Lesson 3 | Part 2
Class 60	CLIL PROJECT – Is English There? – Part 3
Class 61	UNIT 5, Lesson 4
Class 62	CLIL PROJECT – Is English There? – Part 4
Class 63	SOCIAL-EMOTIONAL LEARNING, UNIT U5 • Bad Art
Class 64	FREE CLASS
Class 65	UNIT 6, Lesson 1
Class 66	STEAM PROJECT – Music Creator Challenge – Part 1
Class 67	UNIT 6, Lesson 2 | Part 1
Class 68	UNIT 6, Lesson 2 | Part 2

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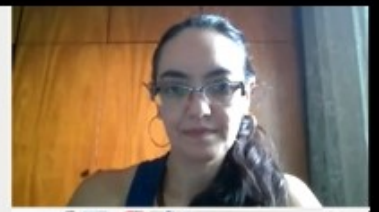
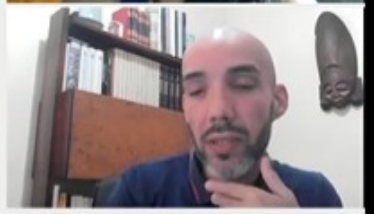
Plano de Aula – MP - EFAF





MODULE
Indication of the module

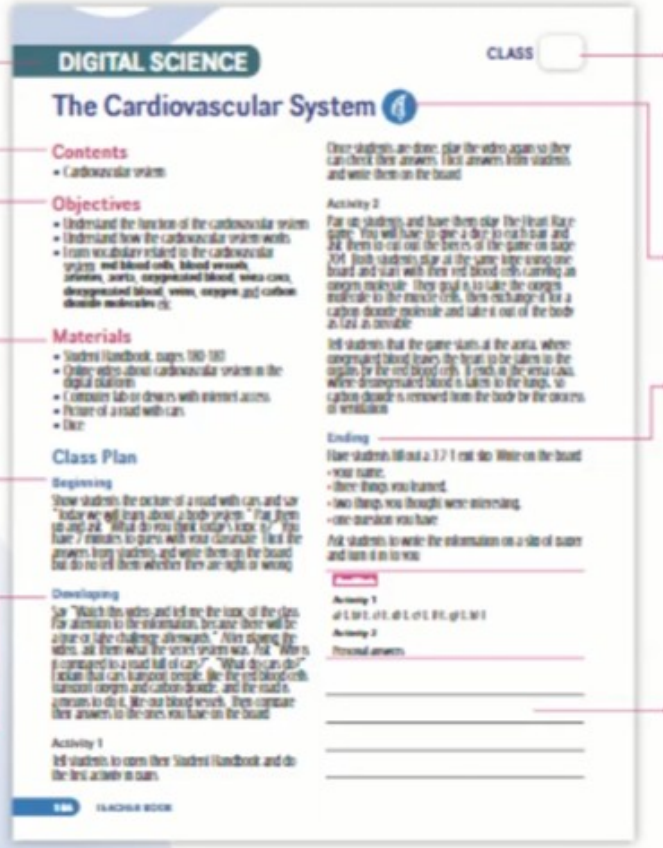
CONTENTS
Class content

OBJECTIVES
Description of what learners will be able to do at the end of the class

MATERIALS
List of resources you will need for the class

BEGINNING
Suggestion on how to start the class

DEVELOPING
Instructions on how to carry out the main activities


DIGITAL SCIENCE

CLASS

The Cardiovascular System

Contents

Objectives

Materials

Class Plan

Beginning

Developing

Activity 1

Activity 2

Ending

CLASS
Space for you to fill out the number of the class

ICONS
Indication of cross-curricular content

ENDING
Suggestions for how to finisih the class

NOTES
Space for you to include ideas or notes about the class

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Plano de Aula – EFAF

1. Considerar o Planejamento Flexível Semanal
2. Estabelecer os objetivos – by the end of this lesson, my students will...
3. Preparar atividade de Lead-In, contextualizadora da aula.
4. Aplicar o Ciclo de Active Learning

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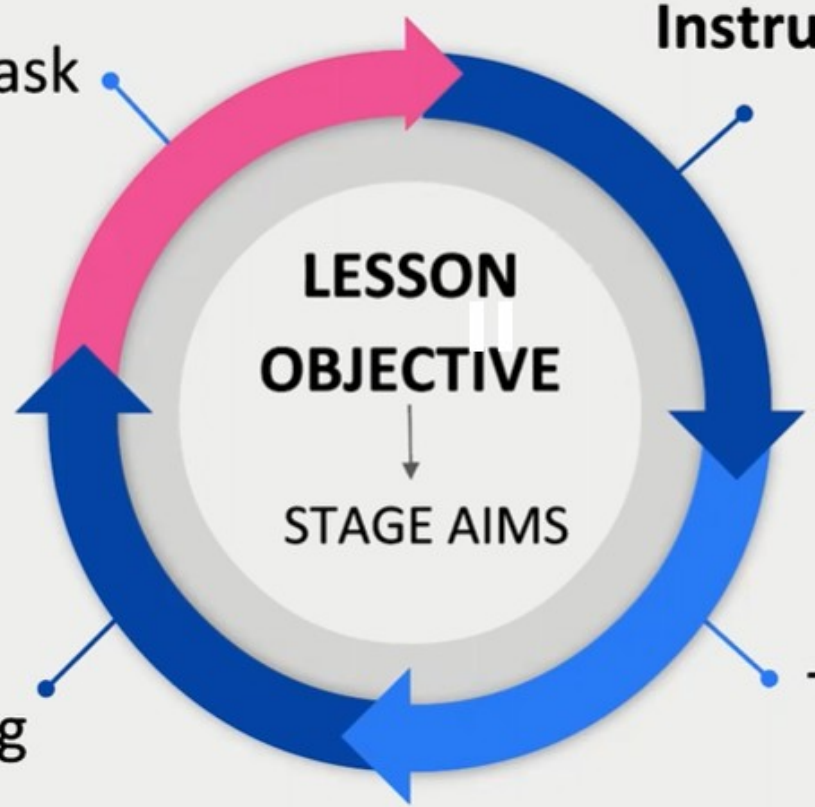
Active Learning



Proposed task

Instructions

Modeling

Instructions Checking

Co-operative work

Time

Task in Progress

Monitoring

Peer-checking

Eliciting

Feedback

MARSH, David. 2008

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11:48

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Lesson Summary

- A aula trabalha com 3 ciclos principais: beginning, developing e ending (EFAF) ou Warm-Up, Development e Wrap-Up (EM);

- Toda aula tem um objetivo comunicativo claro - **"By the end of this lesson, my students will..."**

Session Summary

- Diferentes configurações de planejamento;
- Considerações acerca do plano de aula.

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